

Vertretung 6a Donnerstag, 18.09.2025:

Bevor du den Text liest: Lies die Vokabeln durch. Wähle **10** Wörter aus. Bilde **jeweils einen** Satz.

Reading

p. 114	really ['rɪəli]	echt; wirklich
	excited [ɪk'saɪtɪd]	aufgeregt; begeistert
	when [wen]	wenn; als
	met [met]	simple past von <i>to meet</i> (treffen; kennenlernen)
	forest ['fɒrɪst]	der Wald
	plan [plæn]	der Plan
	said [sed]	simple past von <i>to say</i> (sagen)
	some [sʌm]	ein paar; einige; manche
	apple ['æpl]	der Apfel
	to free [fri:]	befreien
	proud (of) [praʊd (əv)]	stolz (auf)
	through [θru:]	durch
	hour [aʊə]	die Stunde
	sword [sɔ:d]	das Schwert
	to run, ran [rʌn, ræn]	laufen; rennen
	arrow ['ærəʊ]	der Pfeil
	surprised [sə'praɪzd]	überrascht
	to jump [dʒʌmp]	springen
	onto ['ɒntə]	auf ... hinauf
	horse [hɔ:s]	das Pferd
	rode [rəʊd]	simple past von <i>to ride</i> (reiten; fahren)
	thanks [θæŋks]	danke
	to join [dʒɔɪn]	sich anschließen
	to hear, heard [hɪə, hɜ:d]	hören

Beantworte die **Aufgabe 1a**.

Lies dann den Text und bearbeite die **Aufgaben 2, 3, 4, 6a und 6b** schriftlich im Exercise Part im Hefter.

My first day with Robin Hood

Culture

Robin Hood war ein Volksheld. Er lebte im Mittelalter im Sherwood Forest, einem großen Wald in Mittelengland. Er stahl von den Reichen und gab es den Armen. Sein größter Feind war der Sheriff von Nottingham.

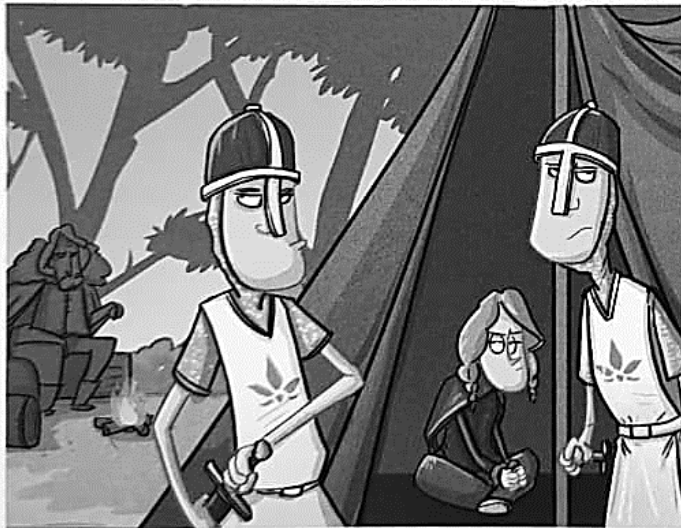
Skills

Du kannst einen Text leichter verstehen, wenn du über das Thema schon etwas weißt oder dich darüber informierst, bevor du den Text liest.

It was my first day with Robin Hood. I was twelve and I was really excited when I met Robin and his men at their camp in the forest.

"Here's the plan," Robin said. "The Sheriff's men have a girl from the village at their camp. She took some apples from the trees. But they aren't the Sheriff's trees. They are for everyone. We must free the girl." Robin looked at me. "Peter, you can help us." I was proud.

10 We walked through the forest. After two hours we stopped near the camp of the Sheriff's men. Robin went to look at the camp. He came back ten minutes later.



"There are eight men with swords at the camp," he said. "The girl is in a tent. Peter, you are small. Can you crawl¹ under the tent and free the girl?" "Yes, of course," I said. "Good man!" said Robin. I was happy.

We walked to the camp, and I got nervous. Robin and his men ran into the camp. Robin fired² an arrow into the Sheriff's hat. The Sheriff's men were surprised and didn't know what to do. I crawled under the tent and freed the girl. I wanted to run into the forest, but the girl jumped onto a horse. I jumped quickly³ onto the horse behind her, and we rode into the forest.

"I'm Matilda. Who are you?" asked the girl when we stopped.

"I'm Peter, one of Robin Hood's men," I said.

30 "You ride a horse very well⁴."

"Thanks. I want to join Robin Hood's men too!" she said.

"That's a great idea!" I heard Robin say behind us.



1 to crawl – kriechen; 2 to fire – abfeuern, abschießen; 3 quickly – schnell; 4 to ride well – gut reiten

1 What do you know about Robin Hood?

a) Discuss the answers and decide which answers are right.
There can be more than one right answer.

- | | | |
|---------------------------------|------------------------------|------------------------------|
| 1. A Robin Hood is a hero. | B Robin Hood is a bad man. | C Robin Hood is a funny man. |
| 2. A He lived in England. | B He lived in a castle. | C He lived in a camp. |
| 3. A There are films about him. | B There are books about him. | C There are games about him. |

b) Present your group results in class. Which group is a Robin Hood expert?

2 Read the text.

3 Who is it? Match the words with the right person.

Peter

small ✓

lives in the forest

lives in a village

always helps people

Matilda

took apples

twelve

one of Robin's people

frees a girl

Robin

the Sheriff's men have him/her

very good with arrows

Peter: small, ...

4 Find these sentences in the text and name Peter's feelings.

- "I met Robin and his men at their camp in the forest." (lines 2 to 3) *Peter was excited.*
- "Robin looked at me. 'Peter, you can help us.'" (line 8)
- "'Good man!' said Robin." (line 18)
- "We walked to the camp." (line 19)

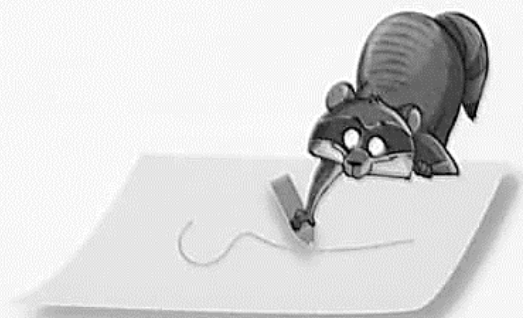
6 Choose one of these tasks.

a) Make a word grid with words from the story.

	C	A	M	P	
	F	R	E	E	
F	O	R	E	S	T
	R	O	B	I	N
		W	A	L	K

OR

b) Choose a scene from the story and draw a picture. Write a caption.



Vertretung 6a Montag, 15.09.2025:

Bevor du den Text liest: Lies die Vokabeln durch. Wähle **10** Wörter aus. Bilde **jeweils einen Satz**.

Story		
p. 24	adventure	das Abenteuer
	out of ...	aus ... (heraus/hinaus)
	time	das Mal
	time	
	1. die Zeit	We had a great time . / Do you have time ? / It's time
	2. das Mal	for the first time (zum ersten Mal) / this time (die)
		lots of times (viele Male, oft) / the last time (letz
	once	einmal
	once a month	einmal pro Monat
	easy	einfach, leicht
	(to) get (to)	gelangen, (hin)kommen (nach)
	(to) get, simple past: got	
	1. bekommen	She got a job in London.
	2. holen, besorgen	Can you go and get some fruit?
	3. gelangen, (hin)kommen	How do we get to the museum?
	(to) try	versuchen, (aus)probieren
	excited	aufgeregt, gespannt
	this morning / afternoon / evening	heute Morgen / Nachmittag / Abend

(to) get on (a train/bus)	einsteigen (in einen Zug/Bus)
(to) get off (a train/bus)	aussteigen (aus einem Zug/Bus)
nearly	fast
(to) change (trains)	umsteigen
(to) change	
1. ändern	They needed to change their plans.
2. sich verändern	This town is changing fast.
3. sich umziehen	Give me 5 minutes. I'd like to change first.
4. wechseln	Do you change rooms for your different lessons?
	Can you change your clothes before we go?
5. umsteigen	Do I need to change (trains)?
wonderful	wunderbar
announcement	die Durchsage, die Ansage; die Bekanntgabe, die Ankündigung
the wrong way	(in) die falsche Richtung
25 calm	ruhig, besonnen
(to) hug (sb.)	(jn.) umarmen; einander umarmen
(to) be worried (about)	beunruhigt sein, besorgt sein (wegen)
(to) worry	
• verb: (to) worry (about)	Don't worry ! Everything is OK. Mum worries about me when I'm late.
(to) worry sb.	It worries me that Dave looks so sad.
• adj: worried (about)	I'm worried about Dave. Why is he so?
• noun: worry	What is your biggest worry in life?
feeling	das Gefühl
26 (to) walk around	umhergehen (in)
(to) ride a horse, simple past: rode	(ein Pferd / auf einem Pferd) reiten

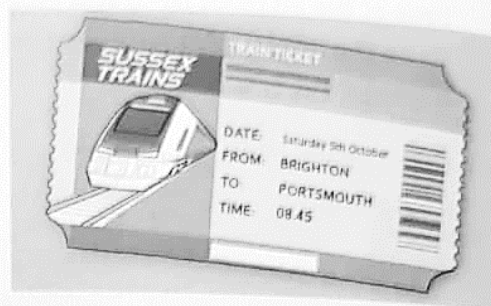
Beantworte dann in der entsprechenden Reihenfolge die Aufgaben **1, 2a, 2b, 3a, 3b, 4a** schriftlich im Exercise Part im Hefter. Ist dann noch Zeit, findet euch in Gruppen zusammen und bearbeitet Aufgabe 4b.

Noah's adventure

1 READING Noah's journey

BEFORE YOU READ Look at Noah's ticket and complete the sentences.

- 1 Noah travelled on ...
- 2 He travelled from ... to ...
- 3 He travelled at ...
- 4 He travelled by ...



2 What happened?

a) Read the story in Noah's journal.

Saturday, 5th October

- 1 Wow, what a day! Today I travelled out of Brighton alone for the first time. I'm so proud!
- 2 I love seeing Grandma, but she lives two hours away in Portsmouth, so we only see her once a month. Last week Sunita asked me, 'Do you want to go and see her alone? It's easy to get there by bus or train.' I thought about it a lot and I was a bit scared at first. We usually go by car because I don't like it when there are lots of people.
- 3 But then I thought, 'I'm twelve now. I want to try this, even if it's scary.' So I asked Mum and Dad. They weren't sure, but they said yes in the end. And Grandma was really excited!
- 4 So this morning Buddy and I got on the train at Brighton station. We didn't take the bus because it's too slow – it takes nearly five hours! But the train only takes two hours and we didn't need to change trains. The journey was fine and Buddy loved being on the train.
- 5 I had a wonderful day with Grandma in Portsmouth. It was sunny, so we went to the beach. We had a picnic and Buddy swam in the sea – he was so happy in the water! We didn't go to the pier because it's very loud.
- 6 In the afternoon Grandma took me to Portsmouth station. You need a ticket to go on to the platforms, so I got on the train alone. But there was a problem – it was loud and I was tired and I took the wrong train! I heard the announcement that the train was to Southampton, but it was too late. That was the wrong way!



7 I was really scared at first, but Buddy helped me to feel calm. I closed my eyes and hugged him. Then I texted Sunita, Lily and Zane, and I got nice messages from them. They told me to get off the train at Southampton and they helped me find the right train back to Brighton.

8 I texted Mum and Dad too and I told them what happened. They were at Brighton station and they were a bit worried. But they were really proud of me for trying something new, even if it was scary!



b) Put what happened in the correct order.

- a Buddy swam in the sea.
- b Sunita talked to Noah about a trip to Portsmouth.
- c Noah's friends helped him.
- d Noah got the train to Brighton.
- e Noah got on the wrong train.
- f Noah got the train to Portsmouth.

► Skills file 7, p.169

3 Feelings in the story

a) Copy the table. Find the words in the story for the pictures. Write who had each feeling.

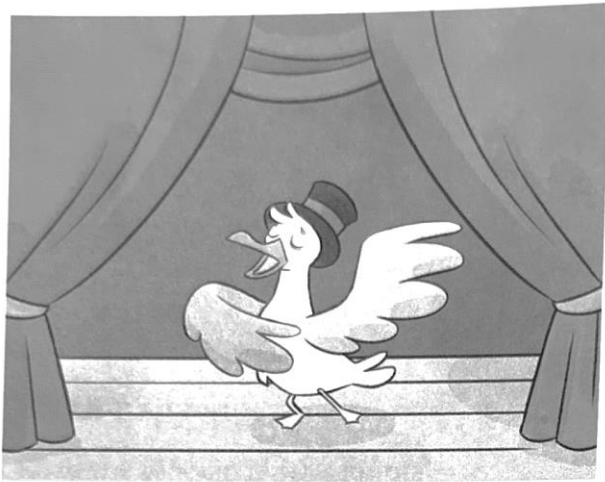
Where (part)?	How (adjective)?	Who (name)?	Reasons
1 parts 1 and 8	proud	Noah, Noah's ...	
2 parts 2 and 7			
3 part 3			
4 part 5			
5 part 7			
6 part 8			

☒ b) Read the story again. Write a reason for each feeling.

► Workbook, p.19

4 SHOWTIME Scenes from Noah's story

a) Which character(s) in Noah's story maybe said these sentences?



1 I want to see my grandma more,
but she lives in Portsmouth.

2 Goodbye, love.
Have a safe journey!

3 Southampton? Oh no, I'm on
the wrong train! I don't know
what to do!

4 Don't worry, Noah. Get off the train
at the next station.

5 Do you want to go and
see her alone? It's easy to get
there by bus or train.

6 Thank you, Buddy. I feel
calm now. I can do this.

7 Welcome to Portsmouth, Noah!
It's so nice to see you!

8 We're so proud of you, Noah –
that was scary, but you did it!

 b) In groups, act out scenes from Noah's story.
Use the sentences from a) and your own ideas.

In der Förderstunde bearbeiten die SuS selbstständig mithilfe der Tablets Aufgaben aus dem Online-Aufgabenpool.
Die Ergebnisse werden schriftlich im Teil „Individual practise“ festgehalten.

Über diesen QR-Code kommen die SuS in die Aufgaben-Cloud:

